

Varnville Elementary

395 East Pine Street
Varnville, South Carolina 29944

Grades	PK-4 Elementary School	
Enrollment	473 Students	
Principal	Donna G. Kinard	803-943-2376
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	73	19	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Good	Yes
2006	Average	Below Average	Yes

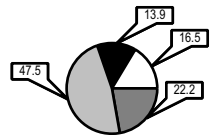
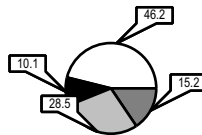
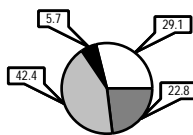
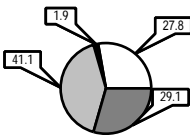
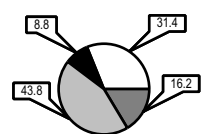
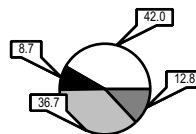
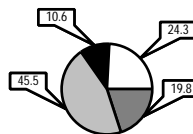
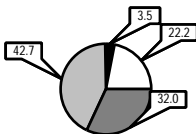
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	160	100.0	27.8	41.1	29.1	1.9	43.0	Yes	Yes
Gender									
Male	83	100.0	36.6	39.0	23.2	1.2	36.6	N/A	N/A
Female	77	100.0	18.4	43.4	35.5	2.6	50.0	N/A	N/A
Racial/Ethnic Group									
White	74	100.0	20.5	38.4	38.4	2.7	50.7	Yes	Yes
African American	85	100.0	34.5	44.0	20.2	1.2	35.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	100.0	23.8	42.0	32.2	2.1	46.2	N/A	N/A
Disabled	15	100.0	66.7	33.3	0.0	0.0	13.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	100.0	27.8	41.1	29.1	1.9	43.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	28.0	41.4	28.7	1.9	42.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	100.0	36.6	42.7	20.7	0.0	39.0	Yes	Yes
Full-pay meals	77	100.0	18.4	39.5	38.2	3.9	47.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	160	100.0	29.1	42.4	22.8	5.7	38.6	Yes	Yes
Gender									
Male	83	100.0	28.0	48.8	17.1	6.1	34.1	N/A	N/A
Female	77	100.0	30.3	35.5	28.9	5.3	43.4	N/A	N/A
Racial/Ethnic Group									
White	74	100.0	13.7	45.2	34.2	6.8	57.5	Yes	Yes
African American	85	100.0	42.9	40.5	11.9	4.8	21.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	145	100.0	26.6	42.0	25.2	6.3	41.3	N/A	N/A
Disabled	15	100.0	53.3	46.7	0.0	0.0	13.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	100.0	29.1	42.4	22.8	5.7	38.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	29.3	42.7	22.3	5.7	38.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	100.0	35.4	43.9	17.1	3.7	26.8	Yes	Yes
Full-pay meals	77	100.0	22.4	40.8	28.9	7.9	51.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	160	100.0	46.2	28.5	15.2	10.1	25.3
Gender							
Male	83	100.0	51.2	23.2	17.1	8.5	25.6
Female	77	100.0	40.8	34.2	13.2	11.8	25.0
Racial/Ethnic Group							
White	74	100.0	31.5	26.0	28.8	13.7	42.5
African American	85	100.0	59.5	29.8	3.6	7.1	10.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	145	100.0	44.1	28.7	16.1	11.2	27.3
Disabled	15	100.0	66.7	26.7	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	100.0	46.2	28.5	15.2	10.1	25.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	46.5	28.0	15.3	10.2	25.5
Socio-Economic Status							
Subsidized meals	83	100.0	56.1	31.7	7.3	4.9	12.2
Full-pay meals	77	100.0	35.5	25.0	23.7	15.8	39.5

Social Studies							
All Students	160	100.0	16.5	47.5	22.2	13.9	36.1
Gender							
Male	83	100.0	12.2	50.0	26.8	11.0	37.8
Female	77	100.0	21.1	44.7	17.1	17.1	34.2
Racial/Ethnic Group							
White	74	100.0	15.1	37.0	31.5	16.4	47.9
African American	85	100.0	17.9	56.0	14.3	11.9	26.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	145	100.0	14.0	48.3	23.1	14.7	37.8
Disabled	15	100.0	40.0	40.0	13.3	6.7	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	100.0	16.5	47.5	22.2	13.9	36.1
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	159	100.0	16.6	47.1	22.3	14.0	36.3
Socio-Economic Status							
Subsidized meals	83	100.0	22.0	52.4	14.6	11.0	25.6
Full-pay meals	77	100.0	10.5	42.1	30.3	17.1	47.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	77	100.0	21.1	43.7	33.8	1.4	35.2
	4	82	100.0	28.2	56.4	15.4	0.0	15.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	28.0	35.4	32.9	3.7	36.6
	4	77	100.0	27.6	47.4	25.0	0.0	25.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	77	100.0	29.6	57.7	9.9	2.8	12.7
	4	82	100.0	29.5	42.3	16.7	11.5	28.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	25.6	43.9	25.6	4.9	30.5
	4	77	100.0	32.9	40.8	19.7	6.6	26.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	77	100.0	33.8	47.9	16.9	1.4	18.3
	4	82	100.0	52.6	33.3	9.0	5.1	14.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	39.0	31.7	14.6	14.6	29.3
	4	77	100.0	53.9	25.0	15.8	5.3	21.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	77	100.0	9.9	57.7	25.4	7.0	32.4
	4	82	100.0	24.4	51.3	15.4	9.0	24.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	8.5	52.4	26.8	12.2	39.0
	4	77	100.0	25.0	42.1	17.1	15.8	32.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 473)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.1%	Up from 2.8%	3.7%	2.8%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	6.1%	Up from 4.4%	8.8%	10.4%
On academic plans	0.0%	N/AV	39.8%	33.6%
On academic probation	N/A	N/AV	1.4%	1.0%
With disabilities other than speech	3.2%	Up from 3.0%	8.5%	7.5%
Older than usual for grade	1.5%	Up from 1.4%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	64.3%	Down from 67.9%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	4.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.0%	87.3%	87.3%
Teacher attendance rate	99.6%	Up from 95.1%	95.2%	94.9%
Average teacher salary	\$41,062	Up 2.7%	\$42,257	\$42,485
Prof. development days/teacher	18.5 days	Down from 20.3 days	14.1 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	N/R	18.0 to 1	18.6 to 1
Prime instructional time	94.8%	Up from 90.2%	89.7%	89.7%
Dollars spent per pupil*	\$5,171	Down 10.1%	\$6,383	\$6,557
Percent of expenditures for teacher salaries*	61.8%	Up from 60.3%	63.3%	64.0%
Percent of expenditures for instruction*	64.6%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varnville Elementary is the BEST in the county, as recognized by the readers of the local newspaper, The Hampton County Guardian. We are the best school, best place to work, and we have the best teacher, best secretary, and best principal. VES has met Adequate Yearly Progress for three consecutive years. We are a family-friendly school and two-time winner of the South Carolina Red Carpet Award. This year we received the Palmetto Silver Award for a high poverty school making steady improvement.

The bear cave was a very busy place in 2005-2006 and we are proud of our many accomplishments. Our first grade and third grade teachers were awarded Palmetto Electric Bright Ideas grants totaling \$2,000. The first grade grant provided for a take-home book bag for students to encourage more reading at home. The third grade grant focused on science and enabled VES to have their first third grade science fair ever. We continued to use the wireless laptop computers provided by the first phase of a Burnes Foundation grant and added four SMART boards, two color printers, and two Classroom Performance Systems from the second phase.

Our faculty and staff are dedicated, committed, and constantly involved in on-going professional development. We have eight teachers that are National Board Certified. Four kindergarten teachers joined other S.C. kindergarten teachers, including the State Teacher of the Year, on a National Blue Ribbon trip to observe an early childhood center in Alabama. A wonderful project called Oceans Alive was implemented from this trip. Teachers used Streamline to incorporate weekly online interactive sites reinforcing the state standards. Five teachers presented at the district's first annual instructional fair. Ten staff members became trained in the Academy of Reading and Math. Twenty-three faculty members continued implementing the Reading First grant.

The VES students participated in many community projects that led to regional and state winnings. Three students were recognized and awarded for their achievement in the SC Academy of Science MESAS on the local and regional level. In the S.C. Garden Club contest twenty-three placed locally, twelve placed at the state level, and three placed in the Southeast regional. A fourth grade student was the champion of the Community Promise Spelling Bee. The S.C. Elementary Honors Chorus had a fourth grade student from VES as a member. Our students and faculty raised over \$2,000 for Relay for Life. Nine students were selected to participate in the science and math StarBase camp. Hurricane victims were sent over \$1,000 from several fundraisers.

Our PTO at Varnville has assisted in addressing many needs at our school. They purchased Orff instruments for the music program, equipment for the playground, and a new floor for the PE room. The support and help of the School Improvement Council, local businesses, community members, and volunteers help make VES the BEST. They are thanked each spring with an appreciation breakfast.

We invite you to visit and hear the students and staff sing and live our school song: "a great place to learn, to grow, to work, to play, and to read and succeed everyday."

Robin Hiers, SIC Chairperson
Donna G. Kinard, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	76	70
Percent satisfied with learning environment	95.7%	78.7%	91.3%
Percent satisfied with social and physical environment	95.7%	76.3%	81.2%
Percent satisfied with school-home relations	87.0%	90.8%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.